Reading Guide: Dismantling Racism in Social Work Education

In Advances in Social Work Journal (Summer 2021, Vol. 21 No. 2/3, Open Access)

- Special double issue of Advances in Social Work on Dismantling Racism in Social Work Education
 - http://journals.iupui.edu/index.php/advancesinsocialwork/issue/view/1521
- Guest edited by Charla Yearwood, Rosemary A. Barbera, Amy K. Fisher, & Carol Hostetter (Social Work Coalition for Anti-Racist Educators)
 - https://www.swcares.org

#	Title (click article titles to go to papers)	Authors	Pages
1	Dismantling White Supremacy in Social Work Education: We Build the Road by Walking	Charla Yearwood, Rosemary A. Barbera, Amy K. Fisher, Carol Hostetter	i-vii
2	Kneading, Needing, and Eating Black Bodies: The History of Social Work and Its Concern for Black Citizenship in the United States	Fabienne Snowden, Willie Tolliver, Amanda McPherson	217-240
3	Political Advocacy Without a Choice: Highlighting African American Political Social Workers	Donisha Shepherd, Suzanne Pritzker	241-258
4	Honoring Our Ancestors: Using Reconciliatory Pedagogy to Dismantle White Supremacy	Jennifer McCleary, Estelle Simard	259-273
5	The Whitewashing of Social Work History: How Dismantling Racism in Social Work Education Begins With an Equitable History of the Profession	Kelechi C. Wright, Kortney Angela Carr, Becci A. Akkin	274-297
6	Gray Clouds Over Ivory Towers: Struggles Facing Black, First Generation Social Work Research Doctoral Students	Dashawna J. Fussell-Ware	298-310
7	Interrupting White Supremacy in Field Education: Experiences of Microaggressions in Placement Settings	Anita Gooding, Gita R. Mehrotra	311-330
8	The Cost of Being Black in Social Work Practicum	Nia Johnson, Paul Archibald, Anthony Estreet, Amanda Morgan	331-353
9	Experiences With Imposter Syndrome and Authenticity at Research- Intensive Schools of Social Work: A Case Study on Black Female Faculty	LaShawnda N. Fields, Renee M. Cunningham-Williams	354-373
10	Dismantling Privilege and White Supremacy in Social Work Education	Taniko King-Jordan, Karina Gil	374-395
11	How Racism Against BIPOC Women Faculty Operates in Social Work Academia	Sameena Azhar, Kendra P. DeLoach McCutcheon	396-420
12	The Politics of Resistance From Within: Dismantling White Supremacy in Social Work Classrooms	Patrina Duhaney, Yahya El-Lahib	421-437



Scan to access articles

13	Next Wave of Post Traumatic Slave Syndrome Survivors: Black Women Resisters in Academia	Selena T. Rodgers	438-459
14	Disrupting the Pedagogy of Hypocrisy: How Do We Move Beyond Teaching Students How to Survive White Supremacy?	Erin Hipple, Lauren E. Reid, Shanna Williams, Judelysse Gomez, Clare Peyton, Jack Wolcott	460-480
15	The Stories We Tell: Examining the Persistence and Impacts of Normative- Whiteness and White Supremacy Within Social Work Education	Danté Bryant, Karen M. Kolivoski	481-499
16	Faculty as a Barrier to Dismantling Racism in Social Work Education	Ebony N. Perez	500-521
17	Social Work Educators as White Allies?: An Integrative Literature Review	Michael Massey, Kynai Johnson	522-544
18	Wrestling the Elephant: Teaching as a Racialized Body in the Social Work Classroom	Carolyn Mak, Mandeep Kaur Mucina, Renée Nichole Ferguson	545-565
19	Wringing Out the "Whitewash": Confronting the Hegemonic Epistemologies of Social Work Canons (Disrupting the Reproduction of White Normative)	Anna Ortega-Williams, Denise McLane-Davison	566-587
20	Abolishing Whiteness: Preparing MSW Social Work Students for Anti- Racist Practice	Michele D. Hanna, Heather Arnold-Renicker, Barbara Garza	588-615
21	Toward a Historically Accountable Critical Whiteness Curriculum for Social Work	Joshua R. Gregory	616-635
22	Confronting Historical White Supremacy in Social Work Education and Practice: A Way Forward	Zoila Del-Villar	636-653
23	De-Centering Whiteness Through Revisualizing Theory in Social Work Education, Practice, and Scholarship	Chandra Crudup, Chris Fike, Claire McLoone	654-671
24	"Theory's Cool, But Theory With No Practice Ain't Shit": Critical Theories and Frameworks to Dismantle Racism in Social Work Education and Practice	Dale Dagar Maglalang, Smitha Rao	672-689
25	An Experiential Model for Cultivating Cultural Humility and Embodying Antiracist Action in and Outside the Social Work Classroom	Kerri Fisher	690-707
26	The Intrepid Elective: Transforming Potential for Consciousness to Action in and With Social Work Education	Alexis Jemal, Jenna Frasier	708-729
27	Interracial Team Teaching in Social Work Education: A Pedagogical Approach to Dismantling White Supremacy	Luis O. Curiel	730-749
28	Using a Transdiagnostic Perspective to Disrupt White Supremacist Applications of the DSM	Michael R. Riquino, Van L. Nguyen, Sarah E. Reese, Jen Molloy	750-765
29	Assessing Antiracism as a Learning Outcome in Social Work Education: A Systematic Review	Phillipe Copeland, Abigail Ross	766-778

30	"Not the Time For Kumbaya'': An Exploratory Study of Race-Based Caucusing in the Social Work Classroom	Anjali Fulambarker Buehler, Christine Rogerson, Melinda Gushwa	779-800
31	Decentering Whiteness in Social Work Curriculum: An Autoethnographic Reflection on a Racial Justice Practice Course	Stephanie Odera, M. Alex Wagaman, Ashley Staton, Aaron Kemmerer	801-820
32	Deepening the Learning: Intersectional Experiential Activities to Address White Supremacy	Elizabeth King Keenan, Shuei Kozu, Hunter Mayhew, Evelyn Saiter-Meyers, Caliyah Meggett, Paige Reynolds	821-840
33	We Are What We Read: Assessing Bias in the Implicit Curriculum of a Social Work Program	Emily Tillotson, Susan Smith, Cheris Brewer Current	841-856
34	Anti-Racism Working Group: Exploring the Results of an Interdisciplinary Partnership at a Large Public University	Anaïs Bailly, Benjamin P. Brumley, Megan A. Mraz, Benjamin S. Morgan, Gwenelle Styles O'Neal, Brie Radis, Susan R. Wysor Nguema, Colleen Keeler, Mia Ocean, Erin N. Spencer	857-875
35	Moving From Multiculturalism to Critical Race Theory Within a School of Social Work: Dismantling White Supremacy as an Organizing Strategy	Saanà A. Polk, Nicole Vazquez, Mimi E. Kim, Yolanda R. Green	876-897
36	Finding Shelter in the Storm: Undoing Racism in a Predominantly White School of Social Work	Ann T. Riley, Kirby Bewley, Renea L. Butler-King , Lisa G. Byers, Christina R. Miller, Jennifer E. Dell, Charlotte J. Kendrick	898-919
37	The Good, the Bad, and the Ugly: Lessons Learned Dismantling White Supremacy in a School of Social Work	Rocío Calvo, Samuel Bradley	920-933
38	Social Work Education in the Shadow of Confederate Statues and the Specter of White Supremacy	Travis Albritton, Charity S. Watkins, Allison De Marco, JP Przewoznik, Andrew Heil	934-953
39	Uprooting (Our) Whiteness	William R. Frey, Noelia Mann, Alex Boling, Parker Jordan, Karma N. Lowe, Susan S. Witte	954-977
40	Is There A Place For Us? Social Workers of Color As Outside Agitators Within the Profession	Michael Rangel	978-988
41	Social Work in the Shadow of Death: Divesting From Anti-Blackness and Social Control	Rae Rosario Stevenson, Joan M. Blakey	989-1005
42	The Obligation of White Women: Dismantling White Supremacy Culture in Social Work Education	Sara Plummer, Jandel Crutchfield, Desiree Stepteau-Watson	1006-1019
43	The Mirage of Action': Exploring the Social Work Professions' Perpetuation of White Supremacy Through 'Well-Intentioned' Actions	Jemel P. Aguilar, Elisabeth Counselman-Carpenter	1020-1044
44	The Woke Disrupter: A Call to Action	Jessica Donohue-Dioh, Jacqueline Wilson, Stephani-Nicole Leota	1045-1063