

Kiley McLean
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EDUCATION

- 2018-2023 **Ph.D.**, Social Welfare, University of Wisconsin-Madison
Ph.D. Minor: Clinical Investigation
Preliminary Exam: *Medicaid, HCBS, and SSI: Mechanisms and Impacts on Outcomes for Individuals with IDD*
Committee: Lauren Bishop (chair), Lawrence Berger, Katherine Magnuson
- 2016-2018 **M.S.W.**, Columbia University
Concentration: Policy Practice in Health, Mental Health, and Disabilities
- 2014-2016 **M.S.Ed.**, Special Education, Bank Street College of Education
- 2010-2014 **B.A.**, English, College of the Holy Cross

ACADEMIC EMPLOYMENT

Primary Academic Appointment

- 2022, Spring **Lead Instructor**, *Social Work 840: Advanced Macro Practice*, University of Wisconsin-Madison
- 2021, Fall **Lead Instructor**, *Social Work 644: Issues in Developmental Disabilities*, University of Wisconsin-Madison
- 2021, Spring **Lead Instructor**, *Social Work 606: Social Policy*, University of Wisconsin-Madison
- 2020-present **Research Assistant**, Waisman Center, University of Wisconsin-Madison
Aging and Health Equity of Adults with Developmental Disabilities (AHEADD) Lab
Primary Mentor: Dr. Lauren Bishop
- 2019-2020 **Teaching Assistant**, *Social Work 206: Introduction to Social Policy*, University of Wisconsin-Madison
- 2018-2019 **Project Assistant**, Waisman Center, University of Wisconsin-Madison
Aging and Health Equity of Adults with Developmental Disabilities (AHEADD) Lab
Primary Mentor: Dr. Lauren Bishop

COMPETITIVE HONORS, AWARDS, AND FELLOWSHIPS

- 2022 Sandra Rosenbaum School of Social Work Teaching Excellence Award
- 2021-2022 Association of University Centers on Disability (AUCD) Leadership Academy

2021	Arthur P. Miles School of Social Work Award and Scholarship for Dedication to Social Policy
2020-present	Institute for Research on Poverty Graduate Research Fellowship
2020	University Center for Excellence in Developmental Disabilities (UCEDD) Graduate Student Award
2019	Association of University Centers on Disability (AUCD) Trainee Travel Award
2019- 2021	Leadership and Education in Neurodevelopmental and Related Disabilities (LEND) Fellowship, Waisman Center, University of Wisconsin-Madison
2018	Sandra Rosenbaum School of Social Work Scholarship
2017	Paul Marchand Disability Public Policy Fellowship, The Arc of the U.S.
2014-2016	Bank Street Teaching Scholarship for Special Education Teachers
2014-2016	LCU Scholarship for Women's Education
2010-2014	Patriot League Academic Honor Roll (D1 Varsity Student Athlete; Sport: Rowing)

RESEARCH SUPPORT

Principle Areas: Developmental Disabilities, Adulthood Disability, I/DD policy, Health and Healthcare, SSI, Medicaid and HCBS

Current Grant Support

UW Fall Competition Wisconsin Alumni Research Foundation Understanding Experiences of Health and Healthcare in Middle Aged and Older Autistic Adults. This study conducts aims to (1) Examine how autistic adults describe health and physical illness; (2) Examine how autistic adults access healthcare services; and (3) Explore the way in which family members or friends who help autistic adults with their health or healthcare support autistic adults in promoting healthy habits, treating health problems, and accessing health services. Findings of this study will be used to identify treatment targets at the individual, provider, or systems-level to be used in intervention development. Role: Research Assistant	Bishop (PI)	07/01/2020-06/30/2021
Living Well Grant Administration for Community Living Wisconsin's Living Well project aims to increase health, safety, independence and well-being of people with intellectual and developmental disabilities living in the community. The Wisconsin Board for People with Developmental Disabilities (BPDD) received a 5-year federal grant from the Administration on Community Living to develop and test approaches for improving home and community-based services (HCBS) for people with developmental disabilities. The project will select five pilot sites that will test promising strategies to promote health, safety, independence, and community participation of people with disabilities, while improving community monitoring to prevent	BPDD	07/01/2020-06/30/2021

abuse, neglect, and exploitation. Resources and policies developed as a result of the pilots will be used to support people with developmental disabilities throughout Wisconsin to be healthy, safe, and included in their communities.

Role: LEND Trainee Team Lead

Waisman Center LEND

HRSA's MCH Bureau

Anne Harris (PI)

07/01/2019-06/30/2020

The LEND Outcomes Study aims to examine the impact of Leadership Education in Neurodevelopmental Disabilities and Related Disorders (LEND) training on knowledge, attitudes, and skills related to the LEND core competencies two years after completion of LEND training in a group of former LEND trainees and matched comparison peers across three LEND sites. Successful completion of this project will demonstrate that a case comparison design can be used to feasibly evaluate the impact of LEND training.

Role: LEND Trainee Team Lead

UW Fall Competition

Bishop-Fitzpatrick (PI)

7/01/2017-06/30/2019

Wisconsin Alumni Research Foundation

This project analyzes data from a nationally representative sample of 2,003 older adult Medicare beneficiaries with autism aims to: determine the impact of disparities on the prevalence of cardiopulmonary disease; and 30-day rehospitalization after acute care stays. It also explores cardiopulmonary comorbidities as a moderator that alters 30-day rehospitalization in older adults with autism from disadvantaged groups.

Role: Project Assistant

1KL2TR002374-01

Shah (PI)

07/01/2017-06/30/2019

NIH/NCATS

This KL2 Scholars Award (Bishop-Fitzpatrick, KL2 Scholar) aims to examine heterogeneity in health and mental health outcomes in middle aged and older adults with autism in order to target the adaptation and piloting for middle aged and older adults with autism of an intervention designed to reduce distress and improve cardiovascular health. This award will enable the training and mentored research experience necessary to establish independent funding while simultaneously meeting a pressing need for treatment for adults with autism in middle age and beyond.

Role: Project Assistant

PEER-REVIEWED JOURNAL PUBLICATIONS

1. Bishop, L., Harris, A., Rabidou, P., Laughlin, S., **McLean, K. J.**, & Noll, R. (in press). A model to evaluate interprofessional training effectiveness: Feasibility and five-year outcomes of a multi-site prospective cohort study. *Maternal and Child Health Journal*.
2. **McLean, K. J.**, Eack, S. M., & Bishop, L. (2021). The impact of sleep quality on quality of life for autistic adults. *Research in Autism Spectrum Disorders*, 88, 101849.
3. Bishop, L., **McLean, K. J.**, & Rubenstein, E. (2020). Epilepsy in adulthood: Prevalence, incidence, and associated antiepileptic drug use in autistic adults in a state Medicaid system. *Autism: The International Journal of Research and Practice*.
4. **McLean, K. J.**, Hoekstra, A., & Bishop, L. (2020). United States Medicaid home and community-based services for people with intellectual and developmental disabilities: A scoping review. *Journal of Applied Research in Intellectual Disabilities*.

MANUSCRIPTS UNDER REVIEW

5. Bishop, L., **McLean, K. J.**, Harris, A. B., Rabidoux, P. C., Laughlin, S. F., & Noll, R. B. (under review). Measuring the outcomes of LEND training: The developing and piloting of the LEND Outcomes Follow-Up Survey. *Maternal and Child Health Journal*.

PEER-REVIEWED BOOK CHAPTERS

6. **McLean, K.J.**, Adams, M., Bishop, L. (2021). Policies and Programs for Children and Youth with Disabilities. In W. Hall (4 Ed.). *Social Policy for Children and Families*.
7. Bishop, L., **McLean, K. J.**, Esbensen, K. E., & Rubenstein, E. (in press). Autism spectrum disorder. In V. C. Copeland (Ed.). *Health and Wellness for People of Color: An Encyclopedia of Issues, Problems, and Solutions*. ABC-CLIO: Greenwood: Santa Barbara, CA.

OP-EDS AND BLOG POSTS

8. **McLean, K. J.** (2020, September 4). COVID-19 Relief Package: We are Essential. Blog Post for *Association for University Centers on Disability (AUCD) Policy Talk*, available at: <https://aucdpolicytalk.org/2020/09/04/covid-19-relief-package-we-are-essential/>
9. **McLean, K. J.** (2020, June 16). The Wait is Not Over. Blog Post for *Association for University Centers on Disability (AUCD) Policy Talk*, available at: <https://aucdpolicytalk.org/2020/06/16/the-wait-is-not-over/>
10. **McLean, K. J.** (2020, April 28). Don't leave people with disabilities behind in coronavirus relief. OP-ED for *The Cap Times*, available at: https://madison.com/ct/opinion/mailbag/kiley-mclean-dont-leave-people-with-disabilities-behind-in-coronavirus-relief/article_f97ec68b-2640-5f3c-88e2-bb2cd1e01efa.html
11. **McLean, K. J.** (2017, June 23). GOP deals tough blow to disabled kids, adults with Medicaid cuts. OP-ED for *Chicago Sun-Times*, available at: <https://chicago.suntimes.com/2017/6/23/18320177/gop-deals-tough-blow-to-disabled-kids-adults-with-medicaid-cuts>

PRESENTATIONS

Conference Presentations

1. Bishop, L., Harris, A., Rabidoux, P., Laughlin, S., **McLean, K. J.**, & Noll, R. (2022, January). Oral Paper Presentation. *A Model to Evaluate Interprofessional Training Effectiveness: Feasibility and Five-Year Outcomes of a Multi-Site Prospective Cohort Study*. Society for Social Work and Research Conference (SSWR).
2. **McLean, K.J.**, Canter, K. (2021, November). Poster Presentation. *Promoting Policy and Systems Change: Developing and Implementing an Innovative Policy Curriculum for LEND Trainees*. Virtual Association for University Centers on Disability Conference.
3. Bishop, L., Harris, A., Rabidoux, P., Laughlin, S., **McLean, K. J.**, & Noll, R. (2021, November). Poster Presentation. *How do we know if LEND training works?: Feasibility, Implementation, and Five-Year Outcomes of the LEND Outcomes Study*. Virtual Association for University Centers on Disability Conference.
4. **McLean, K. J.**, Hoekstra, A., Bishop, L. (2021, April). Poster Presentation. *The Role of Sleep Quality, and its Relationship to Perceived Stress, in Overall Quality of Life for Autistic Adults*. Virtual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.
5. Bishop, L., **McLean, K. J.**, & Rubenstein, E. (2021, April). Symposium Presentation. *Mental Health Issues in Adults with Autism, Intellectual Disability, and Down Syndrome in a State Medicaid System*. Virtual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities.

6. **McLean, K. J.** (2021, January). Oral Paper Presentation. *What Works?: A Scoping Review of Medicaid Policy for People with Intellectual and Developmental Disabilities*. Virtual Society for Social Work and Research Conference (SSWR).
7. **McLean, K. J.** (2020, October). Expert Panelist. *Social Justice Issues; Disability Services and Supports*. Virtual Integral Adult Autism Conference.
8. Bishop, L., **McLean, K. J.**, & Rubenstein, E. (2020, August). Oral Paper Presentation. *Epilepsy in Adulthood: Prevalence, Incidence, and Associated Antiepileptic Drug Use in Medicaid Beneficiaries with Autism Spectrum Disorder*. Virtual International Meeting for Autism Research 2020 Conference.
9. Bishop, L., **McLean, K. J.**, & Rubenstein, E. (2020, August). Oral Paper Presentation. *The Prevalence of Mental Health Conditions in Autistic Adults in a State Medicaid System*. Virtual International Meeting for Autism Research 2020 Conference
10. **McLean, K. J.**, Bishop, L.. (2020, April). Poster Presentation. *The Role of Sleep Quality, and its Relationship to Perceived Stress, in Overall Quality of Life for Autistic Adults*. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. (Conference Cancelled Due to COVID-19)
11. **McLean, K. J.**, Hoekstra, A., Bishop, L. (2020, March). Poster Presentation. *A Review of Medicaid Policy and Its Impact on the Lives of those with Intellectual and Developmental Disabilities*. The Association of Maternal and Child Health Outcomes Conference. (Conference Cancelled Due to COVID-19)
12. Bishop, L., **McLean, K. J.**, & Rubenstein, E. (2020, March). Symposium Presentation. *The prevalence of mental health conditions in autistic adults in a state Medicaid system*. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. (Conference Cancelled Due to COVID-19)
13. **McLean, K. J.**, Bishop, L.. (2019, December). Poster Presentation. *The Role of Sleep Quality on Quality of Life for Autistic Adults*. Waisman Center Poster Fair.

TEACHING EXPERIENCE

Principle Areas: Developmental Disabilities, Social Policy, Healthcare Policy, Macro Practice

Undergraduate University of Wisconsin-Madison School of Social Work

SOC WORK 206: Introduction to Social Policy, Fall 2019 (in person), Spring 2020 (in person and online), *Teaching Assistant*

M.S.W. University of Wisconsin-Madison School of Social Work

SOC WORK 840: Advanced Macro Practice, Spring 2022 (in person), *Lead Instructor*

SOC WORK 644: Issues in Developmental Disabilities, Fall 2021 (online asynchronous), *Lead Instructor*

SOC WORK 606: Social Policy, Spring 2021 (online synchronous), *Lead Instructor*

M.S.E.d.. Bank Street College of Education

EDUC 862: Assessment, Diagnosis, and Evaluation of Children with Disabilities, Fall 2015, *Teaching Assistant*

LEND University of Wisconsin-Madison Waisman Center LEND

Disability Policy Curriculum, Fall 2020- Spring 2021 (in person and online), *Curriculum Developer and Leader*

Lunch & Learn: “*Medicaid and People with Disabilities in Wisconsin*”

Guest Lectures University of Wisconsin-Madison School of Human Ecology

HDFS 535: A Family Perspective on Policy Making. “*Policies that Support People with Disabilities,*” Fall 2019, Spring 2020, Fall 2020, Spring 2021

University of Wisconsin-Madison School of Social Work

SOC WORK 206: Social Policy. “*Policies and Programs for Individuals with Disabilities,*” Spring 2021, Spring 2022

SOC WORK 644: Issues in Developmental Disabilities. “*Medicare and Medicaid: Policies for Adults with I/DD,*” Fall 2019, Spring 2020, Fall 2020, Spring 2021, Fall 2021, Spring 2022

Hunter College Silberman School of Social Work

Issues in Developmental Disabilities. “*Social Workers and Disability Policy,*” Spring 2021

Reader/Grader University of Wisconsin-Madison School of Social Work

SOC WORK 644: Issues in Developmental Disabilities, Spring 2020

SOC WORK 442: Generalist Practice with Communities and Organizations, Spring 2020

SOC WORK 612: Psychopathology in Generalist Social Work Practice, Summer 2019

SOC WORK 605: Field of Social Work, Fall 2018

PRACTICE EXPERIENCE

Special Education and Social Work Experience

2016-present **Special Olympics Head Coach**, New York, NY and Madison, WI

2017-2018 **M.S.W Internship**, United Nations Student Representative, ATD Fourth World Movement, New York, NY

2017 **Disability Public Policy Fellow**, The Arc National Chapter, Washington, D.C.

2016-2017 **Foster Care Case Planner**, Strong Mothers Program, Forestdale Foster Care Agency, Queens, NY

2015-2016 **Co-Teacher**, Stephen Gaynor Special Education School, NY, NY

- 2015 **Research Assistant and Teacher**, Siyabuswa Teacher Education Campus, Mpumalanga, South Africa
- 2014-2015 **2nd & 5th grade Associate Special Education Teacher**, P.S. 84 & P.S. 234, NY, NY
- 2013-2014 **Special Education and SLP Intern**, Coolidge Elementary School, Shrewsbury, MA
- 2010-2014 **Certified Direct Support Professional to Children with Autism**, Easter Seals & Clearbrook Center for People with Disabilities, Chicago, IL

SERVICE TO THE UNIVERSITY AND PROFESSION

- 2022-2023 **Acting Student Member**, *Society for Social Work and Research (SSWR) Doctoral Student Committee*
- 2021-2022 **Doctoral Student Representative**, *PhD Program Committee*, University of Wisconsin-Madison School of Social Work
- 2018- present **Ad-Hoc Reviewer**, *Journal of Applied Research in Intellectual Disabilities; Journal of Social Work*
- 2020 **Community Moderator**, *COVID-19 Wisconsin Connect (CWC) Desktop and Phone App.*, Developed by UW-Madison's Center for Health Enhancement Systems Studies, Department of Communication Arts and School of Journalism and Mass Communication. Funded by the UW School of Medicine and Public Health's Wisconsin Partnership Program.

SERVICE TO THE COMMUNITY

- 2018-present **Head Coach and Co-Founder**, *Wisconsin Special Olympics*. Head Coach of East Madison's Special Olympics Team (2018-2020). Co-founder of new East Madison team after loss of infrastructure and funds during COVID-19 (2020-present).
- 2021-present **Integral Adult Autism Conference Volunteer**, *Autism Society of South Central Wisconsin*.
- 2022-present **Team Buddy**, *Dane County Miracle League*, an organized baseball league for children ages 4-18 with intellectual and/or physical disabilities.
- 2022-present **Event Volunteer**, *Madison Night to Remember*, a prom-like experience designed to celebrate kids, teens and adults with special needs.

RELEVANT COURSEWORK

Coursework at Columbia University

- SOC WORK 6801: Social Welfare Policy
 SOC WORK 7806: Health and Mental Health Policy
 SOC WORK 7143: Seminar on Policy Practice I
 SOC WORK 7144: Seminar on Policy Practice II
 SOC WORK 7811: Microeconomics and Policy I

SOC WORK 7812: Macroeconomics and Policy II

Coursework at University of Wisconsin-Madison

POP HLTH 796: Intro to Health Services Research

SOC WORK 951: Applied Theory: Social Determinants of Health

SOC WORK 950: Disciplinary Perspectives on Social Policy

SOC 361: Stats for Sociologists II (Regression Analysis)

SOC 362: Stats for Sociologists III (Causal Inference)

SOC WORK 949: Qualitative Research Methods

NURSING 807: Grounded Theory Research

BMI 699: Intro to Biostatistics

POP HLTH 797: Intro to Epidemiology

SOC WORK 945: Evaluation Research

BMI 542: Intro to Clinical Trials I

PHM PRAC 490: Clinical and Translational Research

SOC WORK 948: Quantitative Research Methods

POP HLTH 876: Measuring Health Outcomes

2020-2021 Waisman Ethics and Professional Development Seminar Series

PROFESSIONAL MEMBERSHIPS

2017- **Member**, The Arc

2018- **Member**, Society for Social Work and Research (SSWR)

2021- **Member**, International Society for Autism Research (INSAR)